**Lesson Plans for Mrs. Hanlon’s Class**

**Monday January 30, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

2**:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**8:30-9:00 Health**

**Lesson 4- Influences on Food Choices**

**Objective:** Students will explain factors that influence one’s eating habits.

**Materials:** Student textbook pages 88-94

* Teacher Manual p. 88-94
* Activity book “Quick Study Ch. 3”
* Safari Montage
* Smart Board Lessons on each system

**Procedure**

1. Anticipatory Set: Discuss our ‘class cookbook’ What are we going to put into our cookbook? Why will we have so many unique recipes?
2. Read pages 88-94
3. Activity book “Quick Study” for Lesson 4

**Homework:** Activity Book Page & Recipe from family.

**Assessment:** Homework and family recipe.

**9:00 Gym**

**9:00-9:30 English**

**Lesson 4: More Uses for Commas**

**Objective:** Students will use commas correctly in introductory phrases and nouns in direct address.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete the One-Minute warm-up
2. Read and complete pages 188-189 as a whole class.
3. Students will independently complete worksheet 4
4. Work time on worksheet page 4

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**9:30-10:00 Spelling**

**Spelling: Day 1**

**Objective**: Students will be able to increase their spelling skills by identifying VCCCV pattern in words.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

**Activities**:

1. **Anticipatory Set:** Use page 363E-363F in teacher’s manual to have students explain the VCCCV pattern to students.
2. Have students write out their spelling words in their notebooks. Have them checked by the teacher.
3. Allow students to work on the spelling pages 9-11 in their workbook.
4. Cut out their spelling list on put it in the take-home folder.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Complete workbook pages

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**10:30-11:45 Reading**

**Objective**: Students will be able to show the ability to predict and infer information about a story. While using prediction and inference skills, students will use problem solving and decision-making techniques as they read.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

**Activities**:

1. **Anticipatory Set:** Talk about how our relations with other people affect how we are doing.
2. Introduce the theme using the pictures, quotes and letter’s found on pages 336-341 in text.
3. Read the “Teacher Read aloud” to students found from pages 341A-341B. Ask questions and explore the student’s inference skills.
4. Build student vocabulary by studying pages 342-343 with students. (Optional: Complete Wordbook page 3)
5. Listen to the story on CD. Story is found on pages 344-357.
6. Discuss questions on page 358 as a whole class.
7. Students will begin completing pages 4: Problem and Solution Chart and page 5: Comprehension Check.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Complete workbook pages

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**12:30-1:20 Math**

**Objective:** For students to learn how subtract integers.

**Resources:** Glencoe Mathematics Teacher’s Manual

**Activities:**

1. **Anticipatory Set:** Problem of the Day 8.3
2. Correct homework and discuss any problems.
3. Complete interactive chalkboard for 8.3
4. Allow students time to complete 8.3 worksheet.

**Assignment:** Complete Worksheet 8.3

**Assessment:** Teacher observations and assignment

**1:20-2:00 colonial Week**

**1:20-2:00, 2:20-2:55 Colonial Week**

**Objective:** Students will understand life in colonial times by participating in various activities.

Homeroom=Monday

Radtke=Tuesday

Green=Wednesday

Savatski=Thursday

**Resources:** Video, hand-out, & materials for game.

**Activities:**

1. Read through hand-out. Discuss how entertainment has changed.
2. Watch video about colonial games.
3. Demonstrate how to make toy.
4. Have students construct their game.
5. Allow students to play with their game.

**Assignment:** Write a short paragraph about how games are different today than colonial times.

**Assessment:** Teacher observations and written paragraph.

**2:00 Recess**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Tuesday January 31, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

2**:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**8:30-9:00 Health**

**Lesson 5- Food Labels & Advertising**

**Objective:** Students will explain use food labels to explain the nutritional facts of food.

**Materials:**

* Food Labels
* Teacher Manual p. 96-99
* Activity book “Quick Study Ch. 3”
* Safari Montage
* Smart Board Lessons on each system

**Procedure**

1. Anticipatory Set: Demonstrate how to evaluate two types of cereal using the labels.
2. Read pages 96-99 and discuss the questions at the end of the chapter.
3. Activity book “Quick Study” for Lesson 5
4. Students need to compare two types of something using the food labels.

**Homework:** Activity Book Page & Recipe from family.

**Assessment:** Homework and food label comparison.

**9:00-9:30 English**

**Writing Sentences With Commas**

**Objective:** Students will use introductory phrases to vary sentence length.

**Materials:** Houghton Mifflin: English

**Activities:**

1. Read and complete pages 190-191 as a whole class.
2. Students will independently complete worksheet “Writing Sentences with Commas”
3. Work time on worksheet “Writing Sentences with Commas”

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**9:30-10:00 Writing**

**Objective:** Students will work on the presentation of their stories.

**Materials:** Copy of story

**Activities:**

1. Students need to work independently on the following:
2. Break story up in ‘scenes’
3. Draw scenes.
4. Rehearsal with the other puppet characters.
5. Film scenes with Mrs. Hanlon

**Assessment:** Teacher observations and complete story board.

**Homework:** Complete story boards

**Homework:** Complete unfinished work from lesson.

**10:00-10:30 Music**

**10:30-11:00 Computer Lab**

**Objective:** Students will complete their final story and begin their digit photo story

**Materials:** Story packet.

**Procedure:**

1. Demonstrate how to use “Microsoft Photo Story”
2. Allow students independent work time.

**Assessment:** Teacher observations and final photo story

**Homework:** None.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to predict and infer information about a story. While using prediction and inference skills, students will use problem solving and decision-making techniques as they read.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

**Activities**:

1. **Anticipatory Set:** “Different Strokes” found on page 340B in manual. See if students can need all the different types of swimming styles.
2. Review the story by discussing workbook pages 4-5. Focus on how on page 4 you are able to find solutions for problems as you read. For page 5, review how one is able to predict events in the story.
3. Continue to strengthen problem solving skills. Use teacher’s manual page 363A-363B. Read page 6 orally to students. Have students independently complete page 7 and then discuss as a whole class.
4. Review the structural of words with the VCCCV pattern. Use teacher manual page 363C to teach. Complete workbook page 8 as a whole class.
5. Have each student take out a dictionary. Use teacher’ manual page 363G to strengthen vocabulary skills of base words and inflected forms. Complete workbook page 12.
6. Have students take the comprehension test for “Mariah Keeps Her Cool”

**Assessment**:Teacher observations and independent work.

**Assignment**: Completed workbook pages.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to learn how subtract integers.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Go over yesterday’s homework. Discuss problems.
3. Use textbook pages 304-305 to discuss any questions.
4. Have students complete 306-307, #12-37 odds.

**Assignment:** Page 306-307, #12-37.

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 colonial Week**

**1:20-2:00, 2:20-2:55 Colonial Week**

**Objective:** Students will understand life in colonial times by participating in various activities.

Homeroom=Monday

Radtke=Tuesday

Green=Wednesday

Savatski=Thursday

**Resources:** Video, hand-out, & materials for game.

**Activities:**

1. Read through hand-out. Discuss how entertainment has changed.
2. Watch video about colonial games.
3. Demonstrate how to make toy.
4. Have students construct their game.
5. Allow students to play with their game.

**Assignment:** Write a short paragraph about how games are different today than colonial times.

**Assessment:** Teacher observations and written paragraph.

**2:00 Recess**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Wednesday February 1, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 English**

**Lesson 5: Interjections**

**Objective:** Students will identify and correctly punctuate interjections.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete Reteaching lesson at the bottom of teacher’s manual page 192.
2. Read and complete pages 192-193 as a whole class.
3. Students will independently complete worksheet 5.
4. Work time on worksheet page 5

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 Gym**

**9:30-10:30 Art**

**10:30-10:45 Teacher Read aloud and snack**

**10:30-11:00 WrIting**

**Objective:** Students will work on the presentation of their stories.

**Materials:** Copy of story

**Activities:**

1. Students need to work independently on the following:
2. Break story up in ‘scenes’
3. Draw scenes.
4. Rehearsal with the other puppet characters.
5. Film scenes with Mrs. Hanlon

**Assessment:** Teacher observations and complete story board.

**Homework:** Complete story boards

**Homework:** Complete unfinished work from lesson.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to predict and infer information about a story. While using prediction and inference skills, students will use problem solving and decision-making techniques as they read.

Students will also strengthen their understanding of structural analysis of words, review phonics

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

Leveled Readers:

* Something for Everyone

**Activities**:

1. **Anticipatory Set:** Distribute the ‘hanlon dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teacher’s will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** Assess students understanding of Chapter 8 thus far.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Use page 308 for a quick review
2. Go over homework.
3. Allow students time to complete Chapter 8 Mid Chapter Test.

**Assignment:** None

**Assessment:** Teacher observations and test

**1:20-2:55 colonial Week**

**1:20-2:00, 2:20-2:55 Colonial Week**

**Objective:** Students will understand life in colonial times by participating in various activities.

Homeroom=Monday

Radtke=Tuesday

Green=Wednesday

Savatski=Thursday

**Resources:** Video, hand-out, & materials for game.

**Activities:**

1. Read through hand-out. Discuss how entertainment has changed.
2. Watch video about colonial games.
3. Demonstrate how to make toy.
4. Have students construct their game.
5. Allow students to play with their game.

**Assignment:** Write a short paragraph about how games are different today than colonial times.

**Assessment:** Teacher observations and written paragraph.

**2:00 Recess**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Thursday February 2, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:10 Computer Lab**

**Objective:** Students will complete their final story and begin their digit photo story

**Materials:** Story packet.

**Procedure:**

1. Demonstrate how to use “Microsoft Photo Story”
2. Allow students independent work time.

**Assessment:** Teacher observations and final photo story

**Homework:** None.

**9:15-10:00 LMC—without mrs. dickenson-Take students to lab to continue working on Stories**

**10:00-10:10 Teacher Read aloud and snack**

**10:10-10:30 english**

**Lesson 6: Quotations**

**Objective:** Students will be able to punctuate and capitalize direct quotations correctly.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete the “One Minute Warm-up” on page 194 of the teacher’s manual.
2. Read and complete pages 194-195 as a whole class.
3. Students will independently complete worksheet 6
4. Work time on worksheet page 6

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**10:20-10:45 Health**

**Lesson 6- Food Preparation & Safety**

**Objective:** Students will develop a plan for at home that keeps their family healthy by following procedures for healthy food preparation and storage.

**Materials:** Student textbook pages 102-106

* Teacher Manual p. 102-106
* Activity book “Quick Study Ch. 3”
* Safari Montage
* Smart Board Lessons on each system

**Procedure**

1. Anticipatory Set: Have students write down the steps they would use to make chicken stir fry, with fresh chicken and veggies.
2. Read pages 102-106
3. Activity book “Quick Study” for Lesson 6

**Homework:** Have students take their recipe that they are putting in the class cook book and writing down what they need to keep to make sure it is prepared safely.

**Assessment:** Homework and proper procedures to prepare family recipe.

**10:45-11:00 Writing**

**Objective:** Students will work on the presentation of their stories.

**Materials:** Copy of story

**Activities:**

1. Students need to work independently on the following:
2. Break story up in ‘scenes’
3. Draw scenes.
4. Rehearsal with the other puppet characters.
5. Film scenes with Mrs. Hanlon

**Assessment:** Teacher observations and complete story board.

**Homework:** Complete story boards

**Homework:** Complete unfinished work from lesson.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to predict and infer information about a story. While using prediction and inference skills, students will use problem solving and decision-making techniques as they read.

Students will also strengthen their understanding of structural analysis of words, review phonics

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

Leveled Readers:

* Something for Everyone

**Activities**:

1. **Anticipatory Set:** Distribute the ‘hanlon dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teacher’s will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:45-12:30 Lunch and Recess**

**12:30--2:55 Math**

**Objective:** For students to learn to multiply integers.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Go over yesterday’s test
3. Use the interactive chalkboard to guide lesson 8.4
4. Allow students work time on Homework, 8.4 Worksheet

**Assignment:** Worksheet 8.4

**Assessment:** Teacher observations and complete homework.

**1:20-2:55 colonial Week**

**1:20-2:00, 2:20-2:55 Colonial Week**

**Objective:** Students will understand life in colonial times by participating in various activities.

Homeroom=Monday

Radtke=Tuesday

Green=Wednesday

Savatski=Thursday

**Resources:** Video, hand-out, & materials for game.

**Activities:**

1. Read through hand-out. Discuss how entertainment has changed.
2. Watch video about colonial games.
3. Demonstrate how to make toy.
4. Have students construct their game.
5. Allow students to play with their game.

**Assignment:** Write a short paragraph about how games are different today than colonial times.

**Assessment:** Teacher observations and written paragraph.

**2:00 Recess**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Friday February 3, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Music**

**9:00-9:30 Gym**

**9:30-9:45 Snack and Teacher Read aloud**

**9:45-10:15 Spelling Test and Spello**

**10:15-10:30 English**

**Lesson 7: Abbreviations**

**Objective:** Students will write and punctuate abbreviations correctly.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete the one minute warm-up on page 196.
2. Generate a list of all the words that we abbreviate.
3. Read and complete pages 196-197 as a whole class.
4. Students will independently complete worksheet 7

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**10:30-10:45 Health**

**Chapter 3 Review**

**Objective:** Performance will be satisfactory when the learner can express good nutrition and food preparation

**Materials:** Student textbook page 1018-109

* Teacher Manual p. 108-109
* Safari Montage
* Smart Board Lessons on each system

**Review**

1. Students will complete the chapter review on page 108-109.

**Homework:** review

**Assessment:** Teacher observations

**10:45-11:00 Writing**

**Objective:** Students will work on the presentation of their stories.

**Materials:** Copy of story

**Activities:**

1. Students need to work independently on the following:
2. Break story up in ‘scenes’
3. Draw scenes.
4. Rehearsal with the other puppet characters.
5. Film scenes with Mrs. Hanlon

**Assessment:** Teacher observations and complete story board.

**Homework:** Complete story boards

**Homework:** Complete unfinished work from lesson.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to predict and infer information about a story. While using prediction and inference skills, students will use problem solving and decision-making techniques as they read.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

Leveled Readers:

* Something for Everyone
* Catching Some Respect
* The Multitasker

**Activities**:

1. **Anticipatory Set:** Share “Solution Swap” found on page 340B in manual. Students worked with a partner to come up with a problem/solution.
2. Meet with any groups that we didn’t have time to meet with.
3. Students will take the Theme 4, Week 1 Skills Test.

**Assessment**:Teacher observations and test

**Assignment**: independent reading.

**11:50-12:50 Lunch & Recess**

**12:30-1:0 Math**

**Objective:** For students to learn to multiply integers.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Correct homework and discuss any problems
3. Discuss pages 310-311, using counters to demonstrate.
4. Allow students work time on p 312-213 #11-53

**Assignment:** Page 312-313, #11-53.

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 colonial Week**

**1:20-2:00, 2:20-2:55 Colonial Week**

**Objective:** Students will understand life in colonial times by participating in various activities.

Homeroom=Monday

Radtke=Tuesday

Green=Wednesday

Savatski=Thursday

**Resources:** Video, hand-out, & materials for game.

**Activities:**

1. Read through hand-out. Discuss how entertainment has changed.
2. Watch video about colonial games.
3. Demonstrate how to make toy.
4. Have students construct their game.
5. Allow students to play with their game.

**Assignment:** Write a short paragraph about how games are different today than colonial times.

**Assessment:** Teacher observations and written paragraph.

**2:00 Recess**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.